JACT Wellness Ltd

FAA LEVEL 2 AWARD IN CARDIOPULMONARY RESUSCITATION AND AUTOMATED EXTERNAL DEFIBRILLATION (RQF)

AWARD IN CARDIOPULMONARY RESUSCITATION AND AUTOMATED EXTERNAL DEFIBRILLATION AT SCQF LEVEL 5

Automated external defibrillators (AEDs) are becoming more widely available in public areas and workplaces and the survival rate for casualties suffering cardiac arrest dramatically increases if an AED is available and there are qualified personnel to use it. The qualification is primarily for learners who have a responsibility at work or are involved in voluntary and community activities having access to an AED. A learner will gain the knowledge and practical competence required to be able to recognise and treat both adults and children who have suffered cardiac arrest and to respond quickly, calmly, and confidently. The qualification also covers choking. This qualification is regulated in the UK and awarded by First Aid Awards (FAA). FAA are an awarding organisation regulated by Ofqual and SQA Accreditation and the qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF). The qualification is delivered, assessed, and quality assured adhering to the Assessment Principles for Regulated First Aid Qualifications, and delivered and assessed in accordance with the current Resuscitation Council UK Guidelines.

ENTRY REQUIREMENTS

The qualification is available to learners aged 14 or over but a learner cannot assume the responsibility of being a first aider in the workplace until they reach the age of 16. It is recommended that learners hold a minimum of level 1 in literacy or equivalent to undertake this qualification. It may be possible to grant a reasonable adjustment for a learner who has a

disability, medical condition or learning need following the FAA Reasonable Adjustment and Special Consideration Policy. For example, assistance could be given with reading or writing. Due to the practical nature of the first aid assessment there are physical demands. Learners must be able to get to the floor unaided and successfully demonstrate all required elements of the practical assessment on their own, with the casualty on the floor, as in a real-life situation. For example, a learner will need to get to the floor unassisted and demonstrate effective cardiopulmonary resuscitation on a manikin at floor level. If a learner has any concerns they should contact their training provider to discuss before attending the course.

QUALIFICATION DELIVERY

The qualification has 6 assigned guided learning hours (GLH) and 7 hours total qualification time (TQT). GLH indicates the number of contact hours that the learner will undertake being taught or assessed under the immediate guidance or supervision of the trainer/assessor in the classroom. TQT includes GLH but also considers any unsupervised learning or preparation that a learner may undertake independently which could include self-study or the completion of set tasks. The minimum classroom contact time of 6 hours can be delivered in 1 day or can be completed over a maximum of 3 weeks ensuring that each session is a minimum of two hours. The learner ratio for the qualification is a maximum of 12 learners to 1 trainer/assessor.

QUALIFICATION VALIDITY

The qualification is valid for three years from the date of achievement. It is strongly recommended that the learner attends annual refresher training. Requalification To requalify learners will need to complete the full 6-hour course again.

QUALIFICATION ASSESSMENT

The qualification is assessed through practical demonstration. There is no grading of the assessment, learners pass or are referred. Practical assessment Scenarios are set recreating a real-life situation as far as possible to enable a learner to demonstrate their knowledge and practical skills. During the practical assessment the learner will be asked set related oral questions by the trainer/assessor. The practical assessment is ongoing throughout the course

with the trainer/assessor making learners aware of when they are being assessed and what they are required to demonstrate. A learner must satisfactorily complete each scenario to pass the practical assessment.

PROGRESSION

Learners who achieve this qualification could progress on to other FAA first aid and related qualifications. FAA also offer qualifications in health and safety including fire safety and manual handling, food safety, safeguarding, and first aid for mental health if a learner wanted to diversify. Qualification specifications for all FAA qualifications can be found on the FAA website.

QUALIFICATION STRUCTURE

The qualification consists of one unit which learners must successfully complete to achieve the qualification.